



2024/25 PE Funding Evaluation Form

2025/26 PE Funding Strategy

NORMANTON-ON-SOAR Primary School



Commissioned by



**Department
for Education
Created by**



Images courtesy of Youth Sport Trust



Review of last year 2024/25

What went well	How we know	What didn't go well	How we know
<p>New scheme carefully planned and resources bought to provide need carefully planned implementation of sports during school year.</p> <p>Teachers and coaches using new scheme and targeting specific skills. Being taught to match whole school approach to other curriculum subject areas.</p>	<p>Pupils are benefitting from new scheme and implementation.</p> <p>Staff and coaches aware of how to deliver scheme effectively and how to be users of the scheme.</p>	<p>Knowledge organisers need to be displayed within school to ensure consistency with delivery of PE lessons with children and referred to within lessons.</p>	<p>Not all vocabulary being recalled by children during reviews of units and pupil voice.</p>
<p>Purchase of new equipment based on scheme of work and need to children to access/use new resources.</p> <p>Greater amount of children engaged at lunchtimes using new equipment.</p>	<p>Positive interactions towards new equipment from children. Use of new monkey bar frame popular during lunchtimes and breaktimes.</p>		
<p>Children have positive relationships with sports coach. Positive impact on social and emotional behavior for targeted pupils.</p>	<p>Continued use of participation tracker to identify children and participation in after school clubs and outside of school activities.</p> <p>Greater engagement from children in PE sessions.</p>	<p>Not many opportunities for after school clubs.</p>	<p>Not any take up when offering after school sports club to children.</p>

Review of last year 2024/25

Celebrated success within weekly assemblies for 'Sports Star awards'. New awards and visuals to display distance covered throughout the year. Positive attitude to running the mile present throughout school.	Children aware of celebrated successes during assemblies and bring in awards. Positive attitudes to receiving sports star awards.		
Becoming embedded into Equals Trust schools competitions whilst engaging with Rushcliffe sports trust to maintain opportunities to access competitions for targeted children.	Taken part in a number of Equals Trust activities throughout the year including SEN children.	Greater opportunities for children to take part in sporting activities within school. Ensuring a clear sports calendar for children to access a wide range of competitions.	Unable to provide a wide range of competitions / activities for children outside of school time.

Intended actions for 2025/26

DfE 5 Key Indicators

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and physical activities offered to all pupils.
5. Increased participation in competitive sport.

Spend Categories Explained:

CPD	Internal	External
Training and development for staff to improve the delivery of PE and sport	Activities, resources, and staffing led or hosted within the school.	External events, providers, or competitions that enhance pupil experience.
a) External training courses b) Upskilling staff to deliver swimming lessons c) Internal learning and development d) Inter-school development sessions e) Online training / resource development f) External coaches supporting confidence and competence	g) School based extra-curricular opportunities h) Internal sports competitions i) Top-up swimming lessons or broadening aquatic opportunities for pupils j) Active travel k) Equipment and resource l) Membership fees m) Use of educational platforms and resources	n) Activities organised by School Games organiser network o) Other inter-school sports competitions p) External coaching staff

Intended actions for 2025/26

Key Priorities	DfE Indicator Link	Actions to achieve these	Spend Category	Sub Category	Intended impact	How we will find out and know if we have intended impact	Cost
Curriculum Development	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Maintain Get Set 4 PE scheme of learning to assist with delivery of P.E across all year groups and embed within Normanton P.E curriculum. Improve display/ working wall/ include knowledge organisers on display and refer to this in lessons Vocabulary on display and used well in lessons	Internal	m) Use of educational platforms and resources	Improved consistency and quality of PE delivery across year groups.	Review lesson plans, conduct staff surveys and observe lessons.	£100
Inclusion and Participation	1. The engagement of all pupils in regular physical activity.	Increase participation of children with SEN in physical activity and children who are seen as 'reluctant' to join in with targeted sessions. Join in EQT sporting opportunities for SEND pupils – Boccia, intra school comps, SEND adaptations in lessons.	Internal	g) School based extra-curricular opportunities	Higher engagement of SEN and reluctant children in physical activities.	Track attendance and participation in targeted sessions.	£100
Health and Wellbeing	1. The engagement of all pupils in regular physical activity.	Increase fitness levels across children in the school. Walk to school week Bike rack/ scooter park in school Encourage to park and ride Bike ability	Internal	j) Active travel	Improved overall fitness levels of students.	Conduct surveys – who rides to school and compare results over time.	£2000 for bike storage £500 scoot fit

Intended actions for 2025/26

		Scoot fit					
Leadership and Role Models	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>Children feel a sense of pride and act as role models for other children to be involved in sports and activities.</p> <p>Sports awards celebrated in assembly</p> <p>Sports ambassadors</p> <p>Sports people coming into school – assemblies</p> <p>Access new sports</p>	Internal	h) Internal sports competitions	Increased motivation and participation in sports.	Monitor peer influence and participation rates.	£1000
Exposure and Experience	4. Broader experience of a range of sports and physical activities offered to all pupils.	<p>Children offered the opportunity to tour an international sports venue and receive coaching from a professional coach.</p> <p>Trent Bridge visit</p> <p>Disability sports week</p> <p>Ice skating trip</p> <p>Holme Pierpont trip</p>	External	p) External coaching staff	Broadened horizons and increased interest in sports.	Collect student feedback and participation data.	£1000
Celebration and Communication	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	<p>Ensuring all parties are aware of the activities that the school is involved in to celebrate involvement and achievement.</p> <p>Celebrate out of school achievements in assembly</p> <p>Participate in team events</p> <p>Increase participation in girls – girls</p>	Internal	g) School based extra-curricular opportunities	Greater community awareness and support for PE activities.	Monitor communication channels and feedback from stakeholders.	

Intended actions for 2025/26

		football Links with boat club in NOS					
Curriculum Monitoring	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Ensure structured timetables and use of resources from Get Set 4 PE used effectively. Work alongside P.E coach to ensure assessment data and plans being followed according to plans.	Internal	m) Use of educational platforms and resources	Improved planning and delivery of PE lessons.	Review assessment data and planning documents.	£500 PE lead time
Inclusion and Competition	5. Increased participation in competitive sport.	Specific timetables to support children who do not access P.E regularly. Take part in external competitions across the trust with 'less active' children.	External	o) Other inter-school sports competitions	Increased participation of less active children in competitive sports.	Track competition participation and student feedback.	£100 – travel expenses
Health and Routine	1. The engagement of all pupils in regular physical activity.	Implement a 'Daily active blast' to ensure that children are taking part in daily activity – HIIT style workout for 5 minutes – increase heart rate Joe Wickes PE lead to plan and model tasks in assembly each week Target each class to compete	Internal	j) Active travel	Sustained physical activity habits among students.	Monitor participation and conduct fitness tracking.	£100 – PE lead time and resources as needed
Celebration and Visibility	2. The profile of PE and sport is raised across the school as	Use of display boards to showcase success and during assembly times. Share success outside of school	Internal	g) School based extra-curricular opportunities	Increased visibility and recognition of student achievements.	Observe engagement and feedback from students and staff.	

Intended actions for 2025/26

	a tool for whole-school improvement.						
Cross-Curricular Learning	4. Broader experience of a range of sports and physical activities offered to all pupils.	Trent Bridge classroom trip (cricket history, play cricket, maths/English, coaching). After school pickleball Fencing Archery Boccia	External	p) External coaching staff	Enhanced learning through sports integration with academics.	Evaluate student engagement and cross-subject performance.	£500
Community Engagement	2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Inform parents, governors and wider communities of competitions and clubs within school. EQT newsletters	Internal	g) School based extra-curricular opportunities	Stronger community ties and increased support for school sports.	Track communication and community involvement.	

End of 25/26 Review: Actual impact/sustainability

Impact we have seen	Evidence to support