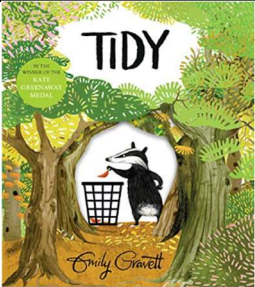


10th March 2025; recycle; materials; Palm Sunday;

<p>Main Focus book</p>		<p>Maths Reception Friday session (WRM) Block 6 – Step 3 Use 3-D shapes for tasks <i>Box modelling</i> NCETM Year: Reception; Term: 2 Week: 18 <u>provision</u> make 7 threading beads and bracelets – use 2 colours animals in the fields</p>	<p>MUSIC Up and down – lesson 3 Faster slower higher lower Flip a pancake</p>	<p>Computing <i>make a Rabbit run</i> <i>create Junk scarecrows</i></p>
<p>Nursery English Recycle & sorting Maths Subitising 2 Show me 1, 2, 3</p>	<p>Rhythm games EYFS / KS1 Music: Teaching rhythms in music – BBC Teach</p>	<p><u>Key knowledge</u> People make things from natural resources We can recycle some things Recycle means that we do not throw it away – we make it into something new Things are made of different materials Paper, metal, plastic, glass and fabric are different materials Materials look and feel different Same and different; Materials; Look after our planet; What would happen if we made this out of ...?; Waterproof materials; Make a vehicle with moving wheels; Recycle craft – CD's into mother's day gifts Can identify and sort different materials based on their properties and the results from experiments– hard/soft, rough/smooth, shiny/ not shiny, float/sinks. Can briefly explain the difference between natural and manmade features</p>	<p>Reception: RE – 3 <i>Why do Christians celebrate Easter?</i> <i>What happened to Jesus on Palm Sunday</i> RSHE Living in the wider world #2 lesson 3) What is money?</p>	
<p><u>Enhanced provision</u> Bin lorries; Recycling; Rubbish; sorting; Sort items; Natural and man made items Magnets Magnetic toys Float and sink items in water play</p> <ul style="list-style-type: none"> Place a hoop and 7 beanbags outside for throwing practice. How many beanbags landed in the hoop? How many did not? How many beanbags are there altogether? Provide a selection of small/chopped up fruits and some wooden skewers for the children to make fruit kebabs. Only 7 pieces of fruit are allowed on each kebab! How is your kebab different to mine? How is it the same? 			<p><u>French</u> Colours and numbers lesson 4 <u>Art</u> Activity 1 – Doorways add a contrasting background colour around the doorway. carbon paper to draw shapes over. Add wax crayon or oil pastel</p>	<p>Vocabulary development Natural, man made, recycle, materials, fabric, glass, metal, paper, plastic, magnetic, hard/soft, rough/smooth, shiny/ not shiny, float/sinks. <u>REC Writing</u> Label materials Red ditty 3</p>