



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop skills of teachers and TAs in the delivery of P.E within their year groups.	Staff confidence improved to teach and deliver PE. Children being taught in small groups to work on key skills	Teachers working with sports coach to deliver PE based on new scheme of work.
Ensure children are receiving sport and physical activity based on current practice and research.	Curriculum development with specific sports identified. Awareness of trends and clear curriculum plan in place.	Feedback to staff opportunities and in place on action plan for new academic year.
To improve CPD opportunities for staff to help with the delivery of swimming sessions from September 2023 for new upper KS2 cohort.	Staff confidence to deliver swimming lessons for different abilities of children.	Feedback to staff about course and how school swimming to be implemented next year.
Providing support for specific children to have access to daily physical activity. Targeted games at playtimes to support and develop confidence for targeted children.	Sports coach built excellent relationships with class and also targeted children. Specific children now have a love for taking part in sports.	Analyse timetable for specific children and what works best to develop skills within P.E framework.
To increase physical activity through use of forest school and outdoor learning sessions. Children to regularly experience	Cross curricular links throughout sessions. All children with positive attitude to the lessons.	Forest schools to continue with specific year groups.

<p>positive relationships with an outdoor setting.</p> <p>To increase pupil's activity levels through introduction of Daily Mile within school timetable.</p>	<p>Children already aware of regular running within school. Increased participation through promotion of daily mile – park runs etc.</p>	<p>Weekly Daily Mile powerpoint to be provided to staff.</p> <p>Awareness of how to complete the Daily Mile and how often.</p> <p>Awards and certificates given each week within assemblies.</p>
<p>Raising profile of P.E to ensure all achievements are celebrated and staff are aware of children who access sports outside of school.</p>	<p>Children with specific skills can become sports leads across specific units within the NOS PE calendar.</p>	<p>Weekly assemblies showcasing children's achievements.</p>
<p>To promote positivity and well-being across school with mental health awareness and access for all children within lessons.</p>	<p>Increased confidence and self-esteem and a desire to learn with positive engagement from all children.</p>	<p>Female instructor to be utilized by completing Dance unit with children during next academic year.</p>
<p>Promotion of schools sporting achievements to a wider audience.</p>	<p>Discussions with children in classroom about achievements.</p>	<p>Develop Sports Leads for next academic year.</p>
<p>Develop engagement from children by offering a wide variety of activities provided by external companies/coaches.</p>	<p>Positive attitude to all experience days.</p> <p>Excellent feedback from coaches and teachers able to witness progress from short sessions.</p>	<p>Continue to look at bringing in coaches for experience/taster days – Trent Bridge Cricket</p>
<p>Introduction of new wider range of sports to be implemented across new NOS PE calendar.</p>		<p>Audit of equipment to assist with new sports added to NOS PE calendar.</p>
<p>Small Inter-House teams created for children to have competitions within school.</p>	<p>Used for sports day and within classes during P.E sessions.</p>	

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Target less active children/those who would benefit from additional sporting activity to attend targeted interventions, improving their experiences of sport and increasing time spent physically active.	coaches - as they need to lead the activity pupils – as they will take part.	<ol style="list-style-type: none"> 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport. 	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£9585 costs for additional coaches to support lunchtime sessions and specialist coaching sessions throughout year.
Invest money into purchasing new lunchtime equipment and PE lessons for EYFS, KS1 and KS2 to encourage engagement of all children in physical activity.	PE lead to purchase equipment Lunchtime staff and all staff on playground duty to use equipment Children who will use the equipment	<ol style="list-style-type: none"> 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport. 	<p>Up to date equipment provided to children on rota during week</p> <p>Greater engagement from children on the playground during lunch and break times</p>	£926.50 spent on new equipment for lunchtimes and also to follow P.E scheme accurately and effectively

<p><i>Celebrate sporting achievements in weekly whole school assemblies.</i></p> <p><i>Ensure PE board is up to date and visible to raise profile.</i></p> <p><i>Arrange assemblies/activity days led by sports personalities/athletes so pupils can identify with success and aspire to achieve</i></p>	<p><i>Children who do sport outside of school celebrated to inspire others</i></p> <p><i>PE lead</i></p>	<ol style="list-style-type: none"> 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport. 	<p><i>Continuation of daily mile certificate and celebration of achievements within weekly assemblies.</i></p> <p><i>Arrangement of P.E speakers – inspirational figures for new academic year.</i></p> <p><i>Inter-house competitions led by teachers/sports coaches.</i></p>	
<p><i>Enter inter-school competition and festivals where possible to provide opportunities for pupils to represent the school and take part in a broad range of sports and activities.</i></p> <p><i>External PE providers to offer a broad range of sports in PE lessons and extra-curricular clubs</i></p> <p><i>Companies/individuals coming to school for particular sport provision/focus days to expose all pupils to sports.</i></p> <p><i>Ice skating programme</i> <i>Water sports</i> <i>Rugby</i> <i>Dance</i> <i>Archery</i> <i>Climbing wall</i> <i>Cricket</i></p>	<p><i>P.E lead and Sports Coach</i></p>	<ol style="list-style-type: none"> 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport 	<p><i>Meetings with Rushcliffe school games organizer to identify specific calendar for NOS to partake in sporting competitions.</i></p> <p><i>Activity days for NOS to partake in – summer term at National Water Sports centre.</i></p> <p><i>Children taking part in OAA activities through specialist Forest School sessions throughout the year.</i></p> <p><i>Dance Lobo – Production of dance unit through specialist provider</i></p>	<p><i>£150 – Rushcliffe Schools Partnership</i></p> <p><i>£333.34 – Water Sports Day</i></p> <p><i>£5285.36 – OAA activities from specialist and equipment throughout year</i></p> <p><i>£1250 – Dance Production</i></p>

Forest Schools activities				
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<p>Continue integration of Get Set 4 PE scheme of learning to ensure higher quality of lessons and progression and give greater confidence to staff when teaching PE.</p>	<p>P.E lead, teachers and Sports Coach</p>	<ol style="list-style-type: none"> 1. Increase confidence, knowledge and skills of all staff in teaching PE and sport 2. Increase engagement of all pupils in regular physical activity and sport 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader and more equal experience of a range of sports and physical activities offered to all pupils 5. Increased participation in competitive sport. 	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming. Working with P.E coach to develop understanding as to how to effectively teach, assess and delivery highly effective lessons.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Effectively implementing new teaching and assessment PE scheme (Get Set 4PE).	<p>New scheme carefully planned and resources bought to provide need carefully planned implementation in the form of staff meetings.</p> <p>Teachers and coaches using new scheme and meeting to discuss effectiveness of plans and assessments.</p>	<p>Pupils are benefitting from new scheme and implementation. Staff and coaches aware of how to deliver scheme effectively and how to be users of the scheme.</p> <p>Clear vocabulary and knowledge organisers/guides to improve continuity and retention next year.</p>
Development of new resources for scheme of learning and providing range of equipment for children to access at lunch and break times.	<p>Purchase of new equipment based on scheme of work and need to children to access/use new resources.</p> <p>Greater amount of children engaged at lunchtimes using new equipment.</p>	<p>Rota of new equipment use being implemented. Year 6 Sports Leads assisting with use and care of new equipment. Positive interactions towards new equipment from children.</p>
Addition of new sporting activities to the NOS sporting calendar to engage and provide broader range of sports being accessed for children.	<p>Use of specialist coach for 'fun fit' sessions with SEND children.</p> <p>Contact with Rushcliffe School Games lead to assist with school trips and suggestions about how to promote new sports within school.</p> <p>Children have positive relationships with sports coach. Positive impact on social and emotional behavior for targeted pupils.</p>	<p>Continued use of participation tracker to identify children and participation in after school clubs and outside of school activities.</p> <p>Water Sports day and networking with new contacts to promote broader balance of sports throughout school year.</p> <p>Sports coach providing different activities for children to partake in during lunchtimes and</p>

<p>Increase in pupil and activity levels through implementation of daily mile scheme within school timetable throughout the year.</p>	<p>Children remained engaged in daily mile targets throughout year. Celebrated success within weekly assemblies. New awards and visuals to display distance covered throughout the year. Positive attitude to running the mile present throughout school.</p>	<p>after school club run throughout year.</p> <p>Continue with daily mile into next academic year. Show progression in weekly assemblies as children make way around the world. Covered over 2,300 miles this year combined across school.</p>
<p>Promoting schools sporting achievements to a wider audience</p>	<p>Use of Dance Lobo in Spring term helped to engage positive attitude of girls within the school. Performed in front of larger audience at end of unit.</p> <p>Cricket day from Notts CCC – Chance to Shine</p> <p>Water Sports Day at National Water Sports Centre</p>	<p>All girls participating and showing greater positive attitude within P.E lessons. Becoming lead roles in performances involving sports.</p> <p>Positive comments from all children regarding trips outside and visitors into school. All showing fantastic engagement with plan to implement these events into NOS school calendar next year.</p> <p>Focus on yearly structure for activity days which could include wellbeing. Continue to research with external suppliers.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A – no year 6 children	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	N/A – no year 6 children	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	N/A – no year 6 children	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Sarah Philpott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Thomas Fisher</i>
Governor:	
Date:	23.07.24