

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,270
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,270
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18,270

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	N/A – No Year 6 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A – No Year 6 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A – No Year 6 pupils
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16473	Date Updated: July 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 42% (£7686)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
To develop skills of teachers and TAs in the delivery of P.E within their year groups.	Ace Coaching Staff shadowing sports coaches and delivering feedback and suggestions from sports coaches in how to improve delivery of P.E. Working with coaches to lead on specific sessions.	£7136	Staff improve confidence to teach and deliver PE. Children being taught in small groups to work on key skills and introduction of new specific sports within the NOS curriculum.	Teachers to work with sports coach to deliver PE based on new scheme of work. Teachers to work with sports coach to assess and analyse specific children for development and interventions throughout year.
Ensure children are receiving sport and physical activity that is based on current practice and research.	PE lead in contact with local PE network to identify updates/trends within PE. Feedback information and opportunities within staff meetings	£150 Rushcliffe Schools Partnership	Awareness of continued opportunities for school within academic year. Curriculum development with specific sports identified. Awareness of trends and clear curriculum plan in place. Introduction of participation tracker for SEN/PP children	Feedback to staff opportunities and in place on action plan for new academic year. P.E lead to attend specific meetings with schools partnership. Assessment methods to be developed whilst working in hand with external providers and staff. Information from CPD sessions cascaded to staff at staff meetings.

To improve CPD opportunities for staff to help with the delivery of swimming sessions from September 2023 for new upper KS2 cohort.	PE lead completed swimming course from Notts CC.	£400 Swimming Course	Staff confidence to deliver swimming lessons for different abilities of children. Awareness of how lessons are structured and how to deliver lessons ensuring progression for children of all abilities.	Feedback to staff about course and how school swimming to be implemented next year. Work with instructors to delivery consistent and progressive swimming sessions from Sept 2023.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53% (£9547)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Providing support for specific children to have access to daily physical activity. Targeted games at playtimes to support and develop confidence for targeted children.	Sports coach to work individually with targeted children at break times and at specific slots during the morning. Teacher and coach adapting and becoming flexible to meet the needs to children and ways to improve their confidence across all sports.	£1875 Sam Clements Coaching	Sports coach built excellent relationships with class and also targets children. Specific children now have a love for taking part in sports. Greater uptake in after school sports clubs from these children. All children having greater access to a wider range of sports at break time and lunchtime.	Continually introduce new sports and identify trends to maintain positive engagement across school for sport. Analyse timetable for specific children and what works best to develop skills within P.E framework. Work closely with external P.E coach to assist with structured and flexible P.E timetable.

To increase physical activity through use of forest school and outdoor learning sessions. Children to regularly experience positive relationships with an outdoor setting.	Forest school sessions for children throughout the year. Training staff to assist with delivery of Forest School sessions. Monitoring of the programs impact.	£7672	Cross curricular links throughout sessions. All children with positive attitude to the lessons. Children have developed a love for being outside and working as a team and developing increased stamina during prolonged physical activity.	Forest schools to continue with specific year groups. Clear links to be made to fitness and development of teamwork and attitude to OAA framework.
To increase pupil's activity levels through introduction of Daily Mile within school timetable.	Discussions with children and development of sports leads to launch Daily Mile from Sept 2023.	£0	Children already aware of regular running within school. Increased participation through promotion of daily mile – park runs etc. Piloted with specific years groups to complete runs around track/school.	Weekly Daily Mile powerpoint to be provided to staff. Awareness of how to complete the Daily Mile and how often. Awards and certificates given each week within assemblies. Logs and records of distances completed by children also used for assessment.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1% (£250)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Raising profile of P.E to ensure all achievements are celebrated and staff are aware of children who access sports outside of school.	Achievements celebrated within class and assemblies. Introduction of new 'participation tracker' – to be used throughout the year with targeted children becoming sports leads across units they specialize in.	£0	Children with specific skills can become sports leads across specific units within the NOS PE calendar.	Weekly assemblies showcasing children's achievements. Use of PE leads and lesson leaders to engage children in peer on peer development within lessons.
To promote positivity and well-being across school with mental health awareness and access for all children within lessons.	Dance workshop	£250	Increased confidence and self-esteem and a desire to learn with positive engagement from all children.	Female instructor to be utilized by completing Dance unit with children during next academic year. Promotion of female role models across P.E activities.

Promotion of schools sporting achievements to a wider audience.	Regular celebrations and reports within assemblies from events. Promotion of successes and activities via school website and via Seesaw.	£0	Website and Seesaw updated regularly. Discussions with children in classroom about achievements.	Develop Sports Leads for next academic year. Provide with responsibility to promote and encourage engagement of other pupils throughout year.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 4% (£648)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:
Develop engagement from children by offering a wide variety of activities provided by external companies/coaches.	Cricket Day from Notts CCC – Chance to Shine Rugby day from Nottingham Rugby Club Adventure Day Dance Taster session	£648	Positive attitude to all experience days. Excellent feedback from coaches and teachers able to witness progress from short sessions. Many children taking up opportunities to access clubs outside of school involving the new sports introduced.	Continue to look at bringing in coaches for experience/taster days. Boost and improve motivation from children for different sports. Implement units of lessons with coaches if beneficial for specific year groups/school.

Introduction of new wider range of sports to be implemented across new NOS PE calendar.	Sports lead to work with PE coach and also headteacher to ensure children have access to new trending sport each year.	£0	PE scheme to provide mixed range of sports and different skills and games to complete. NOS calendar to be designed to ensure children have access to new trends within sports. Promotion of girls sports – networking with Rushcliffe schools to develop participation of girls within the school.	Networking with local schools to ensure girls football team during next academic year. Work with local schools to ensure greater use competitions and access to new sports.
After school clubs created within school throughout the year.	Sports club set up after school each week.	£0	Targeted children more likely to take part in after school club. Children engaged and excellent turnout throughout the year.	Continue to ensure children can access a greater amount of clubs next year. Use participation tracker to identify children who may need to be encouraged to access clubs.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (£139)
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and Impact:	Sustainability and suggested next steps:

Small Inter-House teams created for children to have competitions within school.	Sports Day External coach support at break times to encourage competition.	£139 Various balls/equipment Disc Markers Tennis Balls	Children showcasing motivation and desire to be competitive when playing against each other. Encouraging others and always trying their best.	Use of awards of Inter House trophies and certificates. Introduction of end of unit 'festivals' to work with different year groups to complete set tasks based on units of different sports. Implement the introduction of Tri Golf next year.
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Head Teacher:	Sarah Philpott
Date:	23.07.23
Subject Leader:	Thomas Fisher
Date:	23.07.23
Governor:	Stuart Armstrong
Date:	23.07.2023