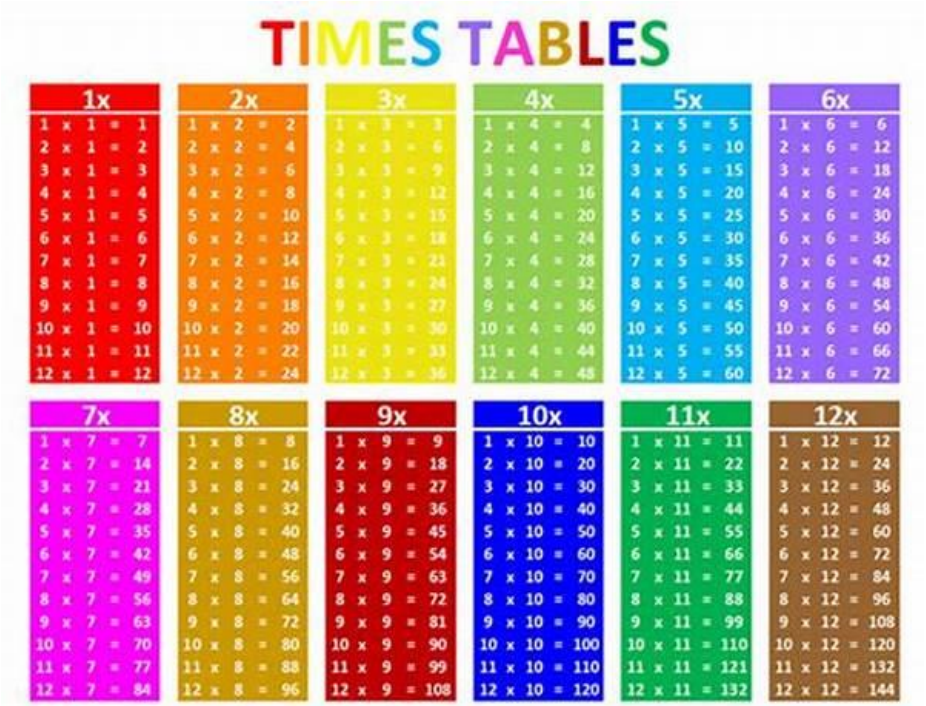
Year 4 Multiplication Tables Check 2022



Important information about multiplication tables check (MTC)

- An online assessment
- It has been designed to determine whether pupils can fluently recall their multiplication tables up to their 12 times table
- It will allow the school to support children who do not yet have the recall of their multiplication tables
- No pass rate or threshold
- Report from DfE about results in England

When will the check take place?

- There will be a 3 week window from Monday 6th June to Friday 24th June 2022 for schools to administer the check.
- There is no set day to administer the check and children are not expected to take the check at the same time.
- All eligible Year 4 children in England will be required to take the check.

How will the Multiplication Tables Check be carried out?

- The check will be fully digital.
- Answers will be entered using a keyboard, by pressing digits using a mouse or using an onscreen number pad on the ipad.
- Usually, the check will take less than 5 minutes for each child.
- The children will have 6 seconds from the time the question appears to input their answer.
- There will be a total of 25 questions with a 3 second pause in-between questions. If needed we can add a next button to be used between questions.
- There will be 3 practice questions before the check begins.

Who will take the Multiplication Tables Check?

- All children will be expected to take the check unless they are working below the Year 2 curriculum
- From Year 2 onwards they are expected to be able recall multiplication facts for 2, 5 and 10 multiplication tables so should be able to access parts of the check
- Class teachers will speak to you if your child will not be entered

The check questions

- Each child will be randomly assigned a set of questions
- There will only be multiplication questions in the check, not division facts.
- The 6, 7, 8, 9 and 12 times tables are more likely to be asked.
- Reversal of questions (e.g. 8 x 6 and 6 x 8) will not be asked in the same check.
- Children will not see their individual results when they complete the check

What are we doing at school to help the children prepare?

- Practice sessions using DfE system to familiarise children with the test – each day
- Times Table rock stars

Why are times tables so important?

- Supports mathematical learning, particularly aspects of number (long multiplication, short division)
- Supports other mathematical learning eg. calculating equivalent fractions, finding the area of a square/rectangle, finding fractions of amounts
- It will help children to calculate more fluently. (Children can then focus on the method needed to complete a reasoning problem rather than being distracted with struggling to work out the times table)
- Consequently, children will feel more positive/ confident within maths.
- Children are expected to know their times tables by the end of Year 4 so that they can work confidently in Years 5/6 and beyond into secondary school.

Any Questions?