

RE Unit Plan

Year: 4

RE Unit: Miraculous Escapes

Prior learning: building upon the learning from Jewish and Christian stories in KS1 – Moses and Daniel

| | Enquiry Question(s) | Key knowledge and vocabulary | Teaching points/ Activities | Resources/Links |
|---|---------------------|--|--|---|
| 1 | What is a miracle? | <p>Daniel</p> <ul style="list-style-type: none"> • Around 600BCE some Israelites, including Daniel, were taken into exile by the Babylonians. Daniel was a high ranking Israelite & was taken into the King's palace. • He impressed the King and was made a ruler. He obeyed God and prayed to Him. <p>The Lion's Den</p> <ul style="list-style-type: none"> • Other rulers were jealous & plotted to get rid of him by tricking the king into agreeing to make a law that said that praying to anyone but the king was forbidden. • Daniel continued to pray to God and the king reluctantly had to throw him into the lion's den. • Angels kept him safe and in the morning the King released him, putting the tricksters in there instead. <p>Vocabulary Old Testament Miraculous Escape Miracle miracle, loyalty/faith</p> | <ul style="list-style-type: none"> - Retrieval - Using the clues work out the different characters from KS1 stories we have studied. - Lesson - Introduce the term “miraculous escapes” by asking children to reflect on own experiences or general knowledge of the term “narrow escape” e.g. a pet narrowly avoiding danger, a news story such as trapped miners. - Discuss: the term “miracle” Use children's dictionary to explain the meaning of the adjective “miraculous” in the topic title “miraculous escapes” <i>Example from Miriam Webster dictionary:</i> <p>Explain the chn that we will be looking at the old testament tales of miraculous escapes.</p> <p>Watch video story – Daniel and the Lion's Den Discuss how and why the lions didn't eat Daniel. Were they so full they didn't eat him? Did God send angels to protect Daniel? Did God close the lion's jaws? Did God make them feel so full they couldn't eat? What do the chn think happened?</p> <p>TASK What was the miracle?</p> | <p>Videos:</p> <p>Daniel and the lion's den</p> |

| | | | | |
|---|--|---|--|---|
| | | | <p>Comic Strip of the miracle – what happened which was miraculous?</p> <p>Plenary</p> <p>Write a definition of miracle.</p> <p>A miracle is an extraordinary event</p> <p>A divine intervention in human events</p> <p>An extremely outstanding or unusual event</p> | |
| 2 | <p>What happened to Daniel and his friends?</p> <p>THINKING</p> | <ul style="list-style-type: none"> • Daniel and his friends are saved because of Daniel's faith and loyalty to God. • Daniel and his friends refused to bow down to before the king. • As Daniel and his friends were saved by God, the King told his subjects to follow God too. <p>Vocabulary: Furnace, values/qualities, courage determination to do right, obedience, faith faithful, compassionate, miraculous things, loyalty, belief, trust</p> | <p>RETRIEVAL</p> <p>What is a miracle?</p> <p>What is an escape?– write on w/b</p> <p>Recap the story of Daniel in the Lion's den from last week</p> <p>Lesson</p> <p>Watch the clip: Daniel and the fiery furnace https://www.youtube.com/watch?v=f7cCV-IELLY</p> <p>Discuss questions as a class: Why did Daniel refuse the King's order? Why did Daniel's friends refuse to bow to the king's statue? Is it right to refuse some orders? When? Why? What do we learn about Daniel and his friends' characters? What do we learn about their beliefs in God? How do you think these stories make people feel about God?</p> <p>TASK</p> <p>Complete a class gingerbread outline about God with the qualities and characteristics</p> <p>Complete gingerbread outline of Daniel independently</p> <p>PLENARY</p> <p>Answer the EQ</p> | <p>https://www.youtube.com/watch?v=f7cCV-IELLY</p> |
| 3 | <p>Who was Moses and what happened in his early life?</p> | <p>Moses' childhood – young adulthood: Moses was an Israelite in Egypt. The Pharaoh was killing male baby Israelites when Moses born. His mother hid him in basket in bulrushes by River Nile. Sister, Miriam, was keeping watch over him. Princess saw him & wanted to keep him Miriam said she knew of someone who would look after him till 3yrs old –so mum cared for him, then took him to palace.</p> | <p>Retrieval</p> <p>Answer questions about the fiery furnace to recap the story</p> <p>LESSON</p> <p>T enter wearing a shawl & carrying a basket, in character as Moses' mother. T explains that the chn have to be quiet as there is a baby in the basket and people will be looking for her. Invite chn to ask</p> | <p>Videos:</p> <p>Prince of Egypt River Lullaby (baby Moses)</p> <p>Full opening scene Prince of Egypt</p> <p>Prince of Egypt – Moses kills Egyptian overseer</p> |

| | | | |
|--|--|---|--|
| | <p>As young man, Moses saw an Egyptian hurting an Israelite so he killed him. Moses ran away.</p> <p>Vocabulary</p> <ul style="list-style-type: none">loyaltyfaithbeliefloveconfusedOld TestamentmiraculousescapeMiraclePharaohIsraelite | <p>questions to T (hot seating) to elicit info on the early life of Moses</p> <p>Watch video “Prince of Egypt River lullaby” – this short scene shows Moses’ mother leaving the baby in the river, and the Pharaoh’s wife finding him.</p> <p>Listen to T explaining reason for Moses being placed in the basket – use this article for further detail on the killing of slave first born males</p> <p>Watch “full opening scene Prince of Egypt”. Now with context, chn can see why mother left baby.</p> <p>Discuss: How would Moses react seeing Israelite slaves throughout his childhood? Moses grew up knowing that he was different to his Egyptian brother, but as the queen mother took him in, he was accepted by all as royalty.</p> <p>Watch “Prince of Egypt – Moses kills Egyptian overseer” T explains that Moses ran away into the desert after this.</p> <p>Recap/consolidate Moses hot seating – chn to take it in turns on groups to hot seat a Moses. All chn ot have Qs on whiteboards to ask, and T can encourage them to take on characters themselves e.g. asking questions as a member of Egyptian royalty, or an Israelite slave</p> <p>Task: Wanted Poster Miraculous Escape PLENARY Answer the EQ Who / What did Moses escape from as a baby? Why was that a miracle? Who / what did Moses escape from as a young man?</p> | <p>(All clips are available on youtube if links don’t work on browser)</p> |
|--|--|---|--|

| | | | | |
|---|-------------------------------------|---|---|--|
| | | | Why was that a miracle? | |
| 4 | What miracles are told about Moses? | <p>Burning bush Looked after sheep for 40yrs. saw burning bush, not unusual, except this one was not burning away. God asked him to remove shoes –holy place. Asked him to go and free the Israelites. Moses made many excuses – but God allowed him to take Aaron, his brother, with him to speak to Pharaoh.</p> <p>Plagues</p> <ul style="list-style-type: none"> • God wanted Moses to return to the pharaoh’s kingdom to free his people from slavery. • Moses told Pharaoh that if he did not let God’s people go, God would punish him until they were free - the 10 plagues. • Plagues included: water turning to blood, frogs, lice, flies, livestock pestilence, boils, hail, locusts, darkness and the killing of firstborn children. • Israelites followed God’s instructions in painting doorway with lamb’s blood so the angel of death would ‘pass over’ them for the final plague.. <p>Israelites had to flee, took unleavened bread (see Pesach festival) and crossed over as Red Sea parted. Sea closed together as Egyptians came. Vocabulary Plagues, obey Israelites Pharaoh slavery</p> | <p>Retrieval Moses in the bullrushes What do children remember about the story? Why is it a miracle?</p> <p>Introduce lesson by quickly recapping where we ended last week – Moses in desert, wandering without an aim / lost / confused / not feeling like he belongs anywhere.</p> <p>Read the burning bush story What was the miracle? Discuss</p> <p>Discuss: ‘Talking with Pharaoh and freeing Israelites from Egypt: What would the person need to be like?’ use worksheet “Lesson 3 – Burning Bush” for chn to jot down ideas in pairs. follow with feedback / sharing ideas with class. Use slides up to slide 9 to discuss God choosing Moses for the job of saving the Israelites.</p> <p>Watch - “Prince of Egypt plagues scene”- understanding that God was very serious and would do anything to end his people’s suffering.</p> <p>Show slide 11, and explain the final plague – killing of the first born. Allow for discussion time, as chn may find this part shocking / may have questions. Was this punishment too far? Was it even? Hadn’t the pharaoh done the same thing when Moses was a young boy? Watch “Prince of Egypt Red Sea scene”, showing the final miracle to discuss today. Independent/consolidation activity: charades with miracles from Moses life. Chn to play charades with events from Moses life. Write the event being acted out</p> | <p>Videos:</p> <p>Prince of Egypt plagues scene</p> <p>Prince of Egypt Red Sea scene</p> |

| | | | | |
|---|--|--|--|--|
| | | | <p>on a whiteboard, and hide it from others in your group, so that the answer can be revealed at the end.</p> <p>Reflect on strengths and talents</p> | |
| 5 | <p>How did Moses help to spread God's word?</p> | <p>God looked after the Israelites in the desert and gave them things to help them – light, food, fire</p> <p>God gave Moses the 10 commandments as a set of rules for Christians to live by.</p> <p>Vocabulary Journey Moses 10 commandments Israelites desert</p> | <p>Retrieval: Recap the journey of Moses so far – complete quiz</p> <p>Lesson</p> <p>Share info on what happened in the desert and God's love for the Israelites.</p> <p>What did they need?</p> <p>How did God look after them?</p> <p>Discuss the giving 10 commandments – Why were these important? What did they do?</p> <p>Task</p> <p>Which rules do you think are important today?</p> <p>Would you change any of the rules?</p> <p>What would you change them to?</p> <p>What was a miracle in the desert?</p> <p>What do Christians believe happened?</p> <p>Plenary</p> <p>What have we learnt about miraculous escapes in this topic?</p> | |
| 6 | <p>Why do crosses help Christians celebrate Easter?</p> | <ul style="list-style-type: none"> • Palm Sunday : Jesus rode into Jerusalem on a donkey • Good Friday : Jesus was betrayed in the Garden of Gethsemane and died on the cross • Easter Sunday : Jesus rose from the dead - Resurrection <p>40 days later Jesus ascended to Heaven: this was called Ascension day</p> <p>Vocabulary</p> <ul style="list-style-type: none"> • Resurrection | <p>Retrieval</p> <p>Write down what you recall about Easter in 2 minutes</p> <ul style="list-style-type: none"> • https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6 <p>Watch clip, 2 minutes write down what else you have learnt</p> <p>Lesson</p> <p>Watch clip</p> | |

| | | | | |
|--|--|---|--|--|
| | | <ul style="list-style-type: none"> • Last supper • Palm Sunday • Good Friday • Passover <p>Disciples</p> <ul style="list-style-type: none"> • betrayed • Ascension • Garden of Gethsemane • forgiveness | <ul style="list-style-type: none"> • https://request.org.uk/resource/restart/2014/04/16/iesus-2/ <p>discuss Jesus life – answer questions</p> <p>Discuss 3 different crosses</p> <p>Resurrection, palm cross, crucifixion</p> <p>TASK</p> <p>Label the crosses</p> <p>Think about the feelings that the different crosses invoke</p> <p>Plenary answer EQ</p> | |
|--|--|---|--|--|