Homework Policy June 2024



Research shows that:

- I. Homework has a positive impact
- 2. Some pupils may not have a quiet space for home learning
- 3. Homework that is linked to classroom work tends to be more effective. In particular, studies that included feedback on homework had higher impacts on learning.
- 4. It is important to make the purpose of homework clear to pupils (e.g. to increase a specific area of knowledge, or to develop fluency in a particular area).

At Normanton-on-Soar Primary School, we believe that homework plays an important part in helping children to practise and develop the skills that they are learning within school. We are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We give careful consideration to making homework well-balanced across the school. As a Dyslexia Friendly school, considerations will be made to support a dyslexic child's learning with adaptations made when appropriate.

This policy aims to:

- Raise achievement.
- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.

The main purpose of homework is:

- To give pupils further practice and deeper understanding of skills, knowledge and concepts learned at school.
- To work with parents and involve them in their child's learning and to keep them informed about the learning taking place in school.

At Normanton-on-Soar we endeavour to provide homework that is:

- Specific and purposeful.
- Age appropriate.



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- Appropriate to the child's ability.
- Clear and easy to follow.
- Linked to learning in the classroom.

Teachers will:

- Plan homework linked to learning in the classroom.
- Set homework for each holiday.
- Provide a hand in date for all homework given.
- Celebrate submitted work.

Pupils will:

• Complete set work.

Parents will:

- Encourage and support their child/children to complete homework.
- Ensure that their child/children stay safe when using the internet.
- Contact the child's class teacher if there are any questions about homework.
- Help their children as and when they feel it to be necessary.



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Homework Guidelines

English

Reading is vital to the academic improvement of pupils in all areas of their education, not just reading ability; so one focus of our English homework is reading.

Pupils should read each night, which studies say can make a child achieve 13 times better than a child who doesn't read outside of school. Your child's class teacher will check their journal regularly to make a note of the reading completed. Suggested reading times are 5–10 minutes in Reception increasing to 20 minutes by Year 5 & 6.

Spelling is important to enable pupils to write with greater fluency and accuracy. Pupils in KSI and KS2 will receive spellings each week. EYFS pupils will receive phonics letters and words to learn to read by sight.

Spelling tests will take place each week in class.

Maths

By the end of Year 4, pupils are expected to be able to recall and use multiplication and related division facts up to 12 x 12 (National Curriculum, 2014). Being able to recall times table and division facts is known to make a significant difference to pupil's application across the mathematics curriculum and beyond. The school is registered with Times Table Rock Stars, an online program designed to motivate and excite children to learn times tables and division facts. Class teachers will set a personalised schedule of multiplication and division facts for pupils to practise as their weekly mathematics homework (from Year I onwards).

Multiplication checks will take place each week in class for KS2 pupils.

Holiday Homework projects:

Pupils will each receive a homework mat to complete over the holidays. The mat will detail several pieces of homework that pupils may choose from. We would like pupils to complete the number of tasks set by the teacher from the homework mat and return it on the first day back to school. This work will be shared and celebrated within the class.