

## Barefoot is a superb FREE resource

and here's what you need to know to get started using it in Early Years.



Once you are logged in you will be taken to your Barefoot Profile page:

| , | CAS E                        | <b>nglish</b>   Cymraeg  | Home At home Volunteering Workshops About Hi Rachael 🔻 |  |         |                |  |   |        |  |  |  |  |
|---|------------------------------|--|--|--|---------|----------------|--|---|--------|--|--|--|--|
|   | MY BAREFOOT                  | VOLUNTEERING   | LESSONS  |  | CYBER   | BAREFOOT BYTES | ONLINE SA                                    | FETY ADV  | OCATES |  |  |  |  |
|   | TEACHER AREA                 |  |  |  |         |                |  |   |        |  |  |  |  |
|   | This is yo<br>access you     | This is your personal profile where you can tailor the Barefort resources to meet your <u>ourriculum requirements</u> , access your <u>favourite resources and workshop requests</u> , explore our library of <u>lesson plans</u> and start your <u>personal</u> |  |  |         |                |  |   |        |  |  |  |  |
|   | <u>development journey</u> . |  |  |  |         |                | 4. Click here for all things Early Years and |   |        |  |  |  |  |
|   |                              | urriculum  | My Activity  |  |         |                | start c                                      | start downloading some activity ideas to try in your classroom. |        |  |  |  |  |
|   | My Cu                        |  |  |  | My Reso | ırces          | M  | y Learning  |        |  |  |  |  |

![](_page_1_Picture_0.jpeg)

All the activities are designed to develop children's computational thinking skills and do not use any technology.

There is a video explaining what computation thinking is along with a poster and a <u>document</u> on Computational Thinking in Early Years.

![](_page_1_Picture_3.jpeg)

![](_page_1_Picture_4.jpeg)

EARLY YEARS PROMPT CARDS Age: 4-6 years

There are also some prompt cards that you can download, laminate and attach to a lanyard or have displayed in different areas of your room to support all the adults with developing children's computational thinking skills through questioning and modelling.

## Overview of Barefoot Early Years Activities as of January 2023

| Springtime     | Understand what an <i>algorithm</i> is through sequencing the steps<br>needed to plant a seed, give the rabbit directions to get to the<br>carrot and explore <i>abstraction</i> through building a scarecrow for<br>your outside area. Great seasonal activities with support for<br>teachers to develop their understanding of how these everyday<br>activities can help develop computational thinking.   |  |  |  |  |  |
|----------------|--|--|--|--|--|--|
| Summer Fun     | Explore <i>abstraction</i> by making seaside pictures with common<br>2d shapes, make a map of a journey to understand the<br>importance of putting things in the right order, collect object<br>that can be <i>grouped</i> according to similar characteristics (we<br>tend to gather items on the forest floor rather than pick<br>flowers) and make a pictogram. Links really well with<br>mathematical work being covered in the summer term.                       |  |  |  |  |  |
| Awesome Autumn | Follow an <i>algorithm</i> to make pumpkin soup and then arrange<br>the pictures to create your own recipe, navigate your partner<br>around a leaf maze using the direction cards provided and<br>explore <i>pattern</i> through printing with natural objects to create<br>an Autumn crown or garland. Activities that can be easily<br>adapted to many different contexts, particularly Fairy Tales<br>(making gingerbread biscuits, running away from the fox etc). |  |  |  |  |  |
| Winter Warmers | Make a bird feeder from recycled materials by <i>sequencing</i> the images to create an <i>algorithm</i> that makes sense, explore what an igloo is ( <i>abstract</i> the key information) and then have a go at building one out of sugar cubes, and finally, explore <i>pattern</i> through making scarves for snowmen. Lots of cross-curricular links here and another great way to develop understanding of more complex repeating patterns.                       |  |  |  |  |  |
| Busy Bodies    | Superb sets of images that help explore change over time in<br>both humans and familiar animals as children sequence them<br>from youngest to oldest. Images of body parts support<br>vocabulary development and understanding of what makes a<br>body and how the different parts help us make sense of the<br>world.   |  |  |  |  |  |
| Boats Ahoy     | Explore abstraction through researching what a boat is and<br>looks like then draw and build boats. Investigate objects that<br>float and sink, making predictions and comparing similarities<br>and differences between things that float and sink. Finally<br>there are some great ideas for how computational thinking<br>skills can be developed in a boat role play. Some great<br>additional activities referenced too.  |  |  |  |  |  |
| Super Space    | The latest addition to the collection of EYFS activities.<br>Investigate images of rockets and aliens then build your own<br>from recycled materials and playdough, finally, develop<br>understanding of what an <i>algorithm</i> is by directing a rocket to<br>various planets, avoiding the meteors.  |  |  |  |  |  |