

# Normanton-on-Soar Primary School

"Soaring High Together"

### Upcoming dates

5/II/24 - Phonics meeting for Owls parents 3pm

6/11/2024 - school council meeting

7/II/24 — Phonics meeting for Woodpeckers parents 3pm

11/11/24 - Anti-bullying week starts

12/11/24 — Odd socks day — come to school wearing odd socks.

13/11/24 – world kindness day

Woodpecker visit to the farm – collect the children from the farm at 3.15.

15/11/24 – Children in Need – come to school in sports kit for a day of challenges. Donate £1.

18/11/24 - Parliament week starts

20/II/24 — Kingfisher trip to farm — pick up at 3.15 ONLY HALF THE CLASS — list will be emailed to parents

26/11/24 & 27/11/24- Yr5 & Yr6 Bikeability

27/II/24 - Kingfisher trip to farm – pick up at 3.15 ONLY HALF THE CLASS – list will be emailed to parents

3/12/24 - Robins trip to the farm - collect at 3.15

12<sup>th</sup> November — Christmas jumper day and Christmas dinner day

19th December - break up for Christmas

20/12/24-INSET - school closed

6/1/25- Back to school

#### Headteacher message

Welcome back to school. I hope you all enjoyed the halfterm break. We are looking forward to an action packed half term with the excitement of Christmas at the end!

We have taken receipt of new laptops and new ipads for the children. This is part of the offer from the trust with regularly updated IT equipment. We are waiting for the new trolley to arrive to store the new equipment.

We continue to work with the English hub and Maths hub to improve our phonics offer and maths across school.

We will be rewarding children who read regularly at home. This is an important part of homework and should take place daily. We will be monitoring the reading diaries and celebrating when children read more than 3 x a week. Please write in the diary whenever you share a book at home.

Lateness is becoming an concern in school and this impacts on attendance figures as children who arrive after the register closes at 9.10 are marked as absent. These children also miss important learning time. School, and learning, starts at 9.00. Please be on time—at 9! Thank you

#### Farm visits

We are planning to visit the farm in Normanton-on-Soar each term if possible. This half term we will travel by coach to the farm at lunchtime and we ask that the children are collected from the farm at 3.15 to enable parents to be at school for children in other classes.

The children will take part in activities linked to their science and geography curriculum and the visits will allow the children to see the change of seasons and the impact of this on the locality.

We hope to incorporate some map reading as well as a chance to see human and physical geography in the field.

The children will need to bring wellies in a bag on the day so that they can come and go in other shoes.

The children will also need appropriate clothing for the weather.

Owls class will go in the new year.

Location: https://g.co/kgs/NCKJgKP



Owls Class: Mrs Philpott, Miss Chettle, Miss Rolls

**TOPIC: Autumn Celebrations** 

See brief outline below of focus for each week

Watch out for the daily phonics videos on seesaw.

Forest school has moved to Thursday morning for this half term.

PE continues on Thursday afternoon.

	4/11/24	11/11/24	18/11/24	25/11/24	2/12/24	9/12/24	16/12/24
Topic fo- cus	Bonfire Night 5/11/24	Woodland habitats	What we see	Families	Opposites	Traditions	<b>Christmas</b> Celebrations
Book Spine	Love you al- ways	Reception: The Gruffalo	<b>Nursery:</b> Brown Bear, Brown Bear	Bear Hunt	RWI story: Goldilocks and the 3 Bears BRC	Traditional Tale IHE GINGER- BREAD MAN	Little Owl and the Star
Key knowledge	Warm & cold Seasons Hedgehogs hibernate What do animals do in the winter? Fire safety History of bonfire night	Diwali  Habitats  Woodland animals  Real and imagined animals Good and bad	Light & Dark Colours and colour names Colour mix Animal names Recap 5 senses	Family Feelings & emotions Friendships Retell story Sequences Hard and soft Make sounds	3 – count, subitise, match, size, order Rules Porridge – hot & cold Hard & soft Loud & qui- et Bear homes/ habitats ballet	Order, sequence, count, retell Name animals Farm animals Baking biscuits	Christmas is a special time of year for many people. Christmas is celebrated every year people share gifts Christmas is a celebration of the birth of Jesus.

## Woodpeckers Class: Mrs Butler



Science—materials: We will learn to identify and investigate the properties of some everyday materials: wood, plastic, glass, paper, fabric, rock, and metal. We will sort, group, and compare materials and objects.

History—Kings and Queens: In this unit, pupils are introduced to monarchs chronologically—in their dynasties—to help them gain a coherent and linear narrative of England/Britain/the UK's ruling past, from 1066. In the lessons, each dynasty is represented in turn, from the Normans to the present day Windsors.

DT—mechanisms: sliders and levers: We will use tools safely to make a moving picture that incorporates a simple lever or slider; use given techniques to practise their making skills and as a starting point for developing their own ideas; be able to talk about how simple moving products work

PE and forest school continue to take place on Thursday afternoon.

### Kingfishers Class: Mrs McLeman & Mrs Allwood



English: This half term we will be learning how to correctly write and punctuate speech, looking closely at the text 'The first painting.' We will then move on to writing a non chronological report based on the text 'Skeletons and muscles' by Ben Hoare.

Maths: We are starting the half term practising addition and subtraction moving on to division and multiplication towards the end of the term.

Science: States of matter: We will learn about whether materials are solids, liquids or gases and observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C). Finally we will identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Geography: What is the Amazon, why is it significant and should it be protected? We will be locating the countries within South America, their population sizes, main languages spoken, the varying landforms and the climate zones. We will be locating tropical rainforests and the four layers and the key features. We will learn about deforestation, why it is happening (reasons for and against) and the negative impact it is having directly, but also globally.

DT: Food—We will learn that there are a variety of sandwiches (structure and content), different preferences, healthy packed meals and develop basic food vocabulary

RSHE: Allergies, germs, illness, vaccinations, drugs, medicines, habits and addiction

RE: We will be learning about Hindu family celebrations and finish the term getting ready for Christ-

# Robins Class: Mr Fisher



This half term, we will have the chance to construct our own persuasive letters in English along with a narrative based on The Snowman.

In maths, we will be moving onto our fractions unit and in particular a focus will be on equivalent fractions, converting fractions and adding or subtracting fractions with different denominators.

Science: In science, our unit will be based on classification. We will learn how to arrange organisms into groups and understand that there are 7 levels of classification.

Geography: Our unit mapping the world will look at different types of maps, explore locations on a map and then carry out some fieldwork within our local area.

Art: Our unit is based on identity. We will create a layered portrait based on artists such as Mike Barrett and use different mediums including painting.

In other subjects—P.E this half term will be Yoga and Tag Rugby on Monday and Tuesday afternoons.

In French, we will look at what we do at the weekend and in computing we will be creating our own websites and understand what information can be accessed via websites.

### **Online Parenting Courses - Family Lives**

Being a parent has never been easy. There are no manuals for it, and previous generations may not be able to provide the insight you're looking for. The family unit is more dispersed than ever, with some families existing hundreds of miles from what may be called a 'core unit'. The rapid pace of societal change in the UK rapidly outstrips the knowledge of the immediate past. The result is that many parents may find themselves lost in a maelstrom of contradictory advice. For adults, time has never been more compacted. Family Lives has produced a series of online parenting courses, to make this challenge a little easier. If interested please follow the link below:

https://www.familylives.org.uk/how-we-can-help/online-parenting-courses

Family Lives offers a confidential and free\* helpline service for families in England and Wales (previously known as Parentline).

They can be contacted on **0808 800 2222** for emotional support, information, advice and guidance on any aspect of parenting and family life. Their website is also a rich source of useful support and advice.

(\* Free from landlines and most mobiles)

ONLINE SAFETY UPDATE—see attached sheet

### Top Tips for Encouraging Children to Choose Respect

Even among adults, it can be all too common to see disputes and differing opinions grow extremely heated, which is rarely helpful to anyone. When emotions run high, it can be easy to forget yourself and perhaps even say something you didn't mean, hurting feelings or escalating the situation further.

For children, it's just as important to avoid this kind of behaviour whenever possible; without the necessary guidance, however, they could struggle to identify any disrespectful behaviour, let alone recognise what they can do differently. This guide offers you expert advice on teaching children and young people to choose respect when interacting with their peers, helping to create an environment based on empathy and tolerance.

#### **Sources**

www.anti-bullyingalliance.org.uk