

Half Termly Overview for Owls Class Spring 2 2025 – cycle B

People who Help us	24/2/25	3/3/25	10/3/25	17/3/25	24/3/25	31/3/25	EASTER BREAK
Special dates and events	St David's day daffodils RAMADAN begins	Pancake Day 4/3/25		St Patricks Day 17/3/25 Red Nose Day 21/3/25	Mothering Sunday 30/3/25		
Topic focus	Growth Signs of spring	Special events	Caring for our planet	Who can we ask for help?	Caring for others	Easter	
Book Spine							
Key knowledge	Ramadan is a special time for Muslims Ramadan is a time of fasting In Spring the weather gets warmer In Spring plants start to grow Daffodils growing is a sign of Spring A daffodil is a flower Daffodil is the national flower for Wales	Shrove Tuesday is a Christian holiday. Pancakes are made with eggs and butter Jesus fasted in the desert Homes did not have electricity in the past People did not have cars in the past Houses looked different in the past	People make things from natural resources We can recycle some things Recycle means that we do not throw it away – we make it into something new Things are made of different materials Paper, metal, plastic, glass and fabric are different materials Materials look and feel different	People do lots of different jobs Some people work in the emergency services Some people help other people in their job Some people use special tools to help them to do their jobs when you grow up you will do a job people get paid money to do their jobs	In our family we care for each other In our family the grown ups look after us Not all families are the same Our family is special Our family is unique Some people in our family live with us and some people do not We share special times with our family	Easter is the most important time for a Christian Christians celebrate Easter to remember how Jesus died on the cross for the people and then rose again (came back to life.) Some animals are born from an egg An egg is a symbol of new life. Easter eggs are a symbol for Jesus' resurrection	

Provision – enhancements	Florist shop Fresh flowers	Pancake café	Recycle bins Resources to sort magnets				
Songs and Rhymes	All around the daffodils One, two, three, If you want to find a friend, Just choose me!	Flip a pancake	Primary School Songs: 'Reduce, reuse, recycle!' - BBC Teach	999 Emergency 5 little firefighters	Mother's day song		
Vocabulary development	Wales, daffodil, bulb, Spring, warm, national, Ramadan, Muslim, fasting	Shrove Tuesday, Ash Wednesday, past, present, batter, Christian, Lent, Jesus, desert, electricity	Natural, man made, recycle, materials, fabric, glass, metal, paper, plastic, magnetic, hard/soft, rough/smooth, shiny/ not shiny, float/sinks.	Tools, jobs, occupation, emergency services, pay, money, banks,	Unique,	Christian, Crucifix, Good Friday, Easter, resurrection, Palm Sunday, tomb, cross, crucified, symbol, springtime	
N English	Draw a daffodil	Pancakes Fave topping	Recycling	Emergency vehicles Draw a vehicle	cards	Easter cards	
N Phonics & C&L	Home corner Florist Garden centre Pots Flowers Watering cans seeds	Café Pancakes Frying pans	Bin lorries Items to sort Natural and man made items Rhythm games EYFS / KSI Music: Teaching rhythms in music - BBC Teach	Visit from fire fighters Role play fire fighters and emergency work Writing in role play	Talk about our family Draw our family	easter	
R English	Label a daffodil	Write a recipe	Red ditty 3 Complete a sentence Hold a sentence Cat in a pot The no of	Write about an emergency	Write about our mums	Why do we celebrate easter Eggs = new life	

R Phonics Oscar – 1-1 tutoring	Red ditty Books Review Set 1 sounds speedily Word Time 1.7 Review 1.1 to 1.6 nonsense words	Spell using Fred Fingers	Green books Set 2 sounds Green Words including longer words	Review Set 1 Green Words and previously taught Set 2 Phonics Green Words	Read 4 sound nonsense words with Fred Talk Spell using Fred Fingers	Read Word Time 1.6 and 1.7 words	

Maths NURSERY	Counting #3 Move and label 1 2 3		Subitising 2 Show me 1, 2, 3		Pattern 3 Explore own first patterns		Shape, space and measure 3 Explore position and routes	
	Maths Reception Friday session (WRM)	Block 6 – Explore 3-D shape Step 1 Recognise and name 3-D shapes	Step 2 Find 2-D shapes within 3- D shapes	Step 3 Use 3-D shapes for tasks	Step 4 3-D shapes in the environment	Step 5 Identify more complex patterns	Step 6 Copy and continue patterns Step 7 Patterns in the environment	

UTW EYFS	Can name some different celebrations that different religions celebrate Order the seasons Be able to talk about similarities and differences and compare each of the four seasons Names parts of a plant Begin to be able to talk about some of the	Compares similarities and differences between different celebrations Uses and understands the words past and present/old and new Can sort objects/images into past and present and compare similarities and differences.	Can identify and sort different materials based on their properties and the results from experiments- hard/soft, rough/smooth, shiny/ not shiny, float/sinks. Can briefly explain the difference between human and physical features	Begin to understand why certain materials are better to use for different things- waterproof Talks about a wider range of occupations (electrician, plumber etc) Is able to discuss different occupations of family members Can identify similarities and	Can talk about members of immediate family in more detail	Children understand how certain animals grow and can talk about their life cycle- duck and butterfly	

	changes in each seasons Understands that different seasons have different weather			differences between jobs			
	Seasonal walks- explore signs Spring. Children become more aware of living things within their immediate environment. Daffodils What do we know about daffodils Soil Water Bulbs spring Look at bulbs Plant bulbs Look at daffodils Label parts Walk around the village Daffodils and wales Find wales on a map Facts about Wales	Pancakes book and what we can tell about the past Special days that we can remember	Bin lorries Recycling Rubbish sorting Sort items Same and different Materials Look after our planet Make a vehicle with moving wheels	Materials Magnetic People who work in our community Grow clover What is and is not magnetic Cooks and chefs, cafes and restaurants Find Ireland on a map Belfast is the capital city Facts about NI	Recycle craft – CD's into mother's day gifts What would happen if we made this out of ...? Waterproof materials	Eggs and life cycles Chickens and eggs Change from babies	

Computing	<i>make a Rabbit run</i>		<i>create Junk scarecrows</i>		<i>explore sequencing whilst planting seeds.</i>		
Music	Up and down			Five fine bumble bees			
RE	<i>1 What is a miracle? What happened to the man who was blind?</i>	<i>2 What kind of miracles did Jesus perform?</i>	<i>3 Why do Christians celebrate Easter? What happened to Jesus on Palm Sunday</i>	<i>4 What happened to Jesus on Good Friday and Easter Sunday? Why do we celebrate it?</i>	<i>5 What is the story about Jesus at Easter?</i>	<i>6 How do Christians Celebrate Easter?</i>	
French							
Art Activity 1 - Doorways	draw the outline shape initially and filled it with collage.	add a contrasting background colour around the doorway.	carbon paper to draw shapes over. Add wax crayon or oil pastel	Activity 2 – Streets Welsh villages for inspiration to include churches, schools, shops as well as dwellings in other cultures such as houses on stilts.	Small houses are simply and directly cut out using basic shapes of square and rectangles and a road quickly formed.	Easter cards - collage	
PE Dance A2	See below						
RSHE Living in the wider world #2	1) Caring for ourselves and others	2) Looking after our planet	3) What is money?	4) Jobs and community helpers	5) People and communities	6) Celebrating our differences	

Learning Objective

LESSON 1	Theme: at the seaside To copy, repeat and explore actions in response to a theme.
LESSON 2	Theme: under the sea To explore and remember actions considering level, shape and direction.
LESSON 3	Theme: at the fireworks display To explore movement using a prop with control and co-ordination.
LESSON 4	Theme: at the fireworks display To move with control and co-ordination, expressing ideas through movement.
LESSON 5	Theme: at the farm To remember and repeat actions moving in time with the music.
LESSON 6	Theme: at the farm To explore actions in response to a theme and begin to use counts.

Week	1 - 2	3 - 4	5 - 6	7 - 8	Provision
Nursery	DAP Assessment Relaxed Dough Disco Part 2	Relaxed Dough Disco Reinforce Book 1 Moves	Twinkle Twinkle Reinforce Book 1 Moves	Relaxed Dough Disco Reinforce Book 1 Moves	<ul style="list-style-type: none"> • Make bread • Make pizza dough • Make pastry

Reception	DAP Assessment				Make different doughs with the children
	Dinosaur Dough Disco Moves 1 + 2	Dinosaur Dough Disco Moves 3 + 4	Dinosaur Dough Disco Moves 5 + 6	Dinosaur Dough Disco Moves 7 + 8	

1. Draw a person assessment.
2. Simply get each child a completely blank A4 sheet of paper and a black felt tip.
3. Ask the child to draw a person, say 'can you draw you?'
4. Tap the paper to signal them to start and just observe.
5. If they draw more than one person say, 'which one is you?'
6. Label who else they drew.
7. If the drawing is 'chaotic' ask the child to show you which is them? Or what bit of you are you drawing?
8. (Never comment or give missing parts). This DAP shows how much of the child's brain controls the body.
9. You will instantly see whether your children have arms, fingers or even hands if they do not then fine and gross motor muscles need developing and strengthening. Repeat every half term.